

ABSTRACT

Damayanti, Skolastika Sarah Devina. (2021). *ELESP Students' Speaking Anxiety in Online Public Speaking Class*. Yogyakarta: English Language Education Study Program, Sanata Dharma University.

Speaking is considered a difficult skill because it requires interaction. In line with that, speaking also becomes an important skill especially for ELESP students since they are expected to be future teachers. On the other hand, the government changed the learning process into online learning due to Covid-19. However, the students showed the speaking anxiety indicators though the learning process was held virtually. Therefore, the researcher predicted that speaking anxiety still be a problem for ELESP students especially in batch 2018.

This research aims to examine the types of speaking anxiety and the strategies used by the fifth semester students of batch 2018 in performing speech in Public Speaking Class during Covid-19 pandemic. There were two research questions in this research, (1) "What kinds of speaking anxiety that ELESP students' batch 2018 experience in online Public Speaking Class?" and (2) "What are the strategies used by the ELESP students to cope with their speaking anxiety?"

The researcher implemented descriptive-qualitative research. The research participants were the 27 students of Public Speaking Class C batch 2018 of SDU who have experienced in performing speech in the class. In conducting this research, the researcher gathered the data by doing observation, close-ended questionnaires, and a semi-structured interview.

The result of this research showed that the most common speaking anxiety experienced by the students' batch 2018 in Public Speaking Class was fear of negative evaluation followed by the communication apprehension, then test anxiety. In coping with speaking anxiety, the most common strategies used by the students were cognitive and affective strategies. Moreover, the lecturers and peers have a big role to build the students' confidence.

Keywords: *speaking anxiety; online public speaking class; ELESP students*

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Berbicara dianggap sebagai keterampilan yang sulit karena memerlukan interaksi. Sejalan dengan itu, berbicara juga menjadi keterampilan yang penting khususnya bagi siswa PBI karena mereka diharapkan untuk menjadi guru di masa depan. Di lain sisi, pemerintah mengubah proses pembelajaran menjadi pembelajaran daring akibat Covid-19. Mereka menunjukkan indikator kecemasan berbicara meskipun proses pembelajaran dilakukan secara virtual. Oleh karena itu, peneliti memperkirakan bahwa kecemasan berbicara masih menjadi masalah bagi mahasiswa PBI khususnya di angkatan 2018.

Penelitian ini bertujuan untuk membahas tipe kecemasan berbicara dan strategi yang digunakan oleh mahasiswa semester lima Angkatan 2018 dalam menampilkan pidato di kelas *Public Speaking* selama pandemic Covid-19. Terdapat dua rumusan masalah dalam penelitian ini, (1) "Apa saja macam-macam dari kecemasan berbicara yang dialami oleh mahasiswa *PBI* angkatan 2018 di kelas *Online Public Speaking*?" (2) "Apa saja strategi yang digunakan mahasiswa *PBI* untuk menghadapi kecemasan berbicara mereka?"

Peneliti mengimplementasi penelitian kualitatif. Peserta dari penelitian ini adalah 27 mahasiswa angkatan 2018 dari kelas *C Public Speaking* di USD yang memiliki pengalaman dalam menampilkan pidato di kelas. dalam melakukan penelitian ini, peneliti mengumpulkan data dengan melakukan observasi, kuisisioner tertutup, wawancara semi terstruktur.

Hasil dari penelitian ini menunjukkan bahwa kecemasan berbicara yang paling sering dialami oleh mahasiswa angkatan 2018 di kelas *Public Speaking* adalah rasa takut terhadap evaluasi negatif, diikuti oleh kekhawatiran berkomunikasi, lalu kegelisahan terhadap ujian. Dalam menghadapi kecemasan berbicara, strategi yang sering digunakan oleh mahasiswa adalah strategi kognitif dan afektif. Sebagai tambahan, dosen dan teman memiliki peran yang besar untuk membangun kepercayaan diri siswa.

Kata Kunci: *speaking anxiety; online public speaking class; ELESP students*